

Writing 2007, Grade 8

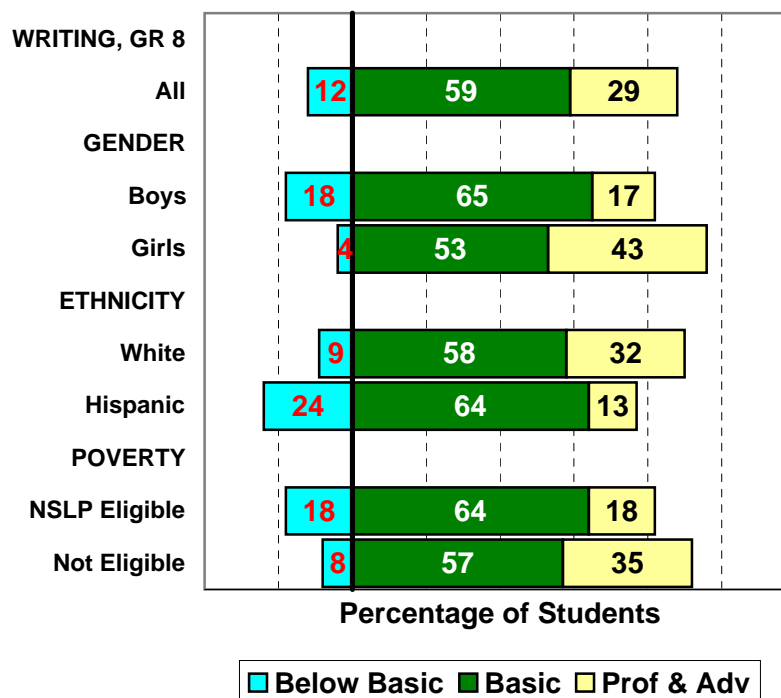
Writing Composite

Idaho NAEP Snapshot

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On the Writing 2007 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic (Grade-level Expectation)*, 173 is *Proficient*, and 224 is *Advanced*.

Percentage of Students Meeting or Exceeding Grade-Level Expectations (by Demographic Group)



- ◆ On the 2007 writing assessment, in Idaho the percentage of 8th grade girls who met or exceeded grade-level expectations for first-draft writing (96 percent) was higher than the 8th grade boys (82 percent).
- ◆ On the 2007 writing assessment, in Idaho the percentage of 8th grade White students who met or exceeded grade-level expectations (90 percent) was higher than 8th grade Hispanic students (77 percent). Sample size was not sufficient to permit a reliable estimate of writing performance for Black, Asian, and American Indian students.
- ◆ On the 2007 writing assessment, in Idaho 82 percent of the students who qualified for free or reduced price meals in the National School Lunch Program met or exceeded grade-level expectations. This was lower than Idaho students who were not eligible for the program (92 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.
Visit <http://www.boardofed.idaho.gov/naep/> for additional results and more information about Idaho NAEP.